THREE VILLAGE CENTR SCHOOL DISTRICT

IG/Pi/Enrichment Program Report June 17, 2015



Focus Committee Members

The focus committee consisted of the following members:

Name	Designation	Building	Name	Designation	Building
Jennifer Anderson	Parent		Kristianna Martindale	Teacher Mentor	Minnesauke
Kara Gorski	Teacher – Grade 4				
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Current Plan

- Recommendations from two separate committees merged:
 - The Elementary Math Committee recommended a support program for the new elementary math program.
 - The IG/Pi/Enrichment Committee recommended expanding the Enrichment Program from 4th and 5th grade to all elementary grades.
- National and State trends are emphasizing a heavier emphasis on instruction in science, technology, engineering, and math (STEM).
- The Pi Program will end in June 2015.
- The Enrichment Program will be renamed the STEM Program and expanded to encompass all grades K-6 in all five elementary buildings.

Budgetary Considerations

- Due to the declining enrollment in the District, it was recommended in the budgetary process to move the IG Program from Mount Elementary School to Nassakeag Elementary School beginning with the 4th grade IG class in 2015-16.
 - Rationale:
 - The move, along with the move of the ESL (ENL) Program will eventually balance the enrollments of Mount and Nassakeag Elementary Schools.
 - Nassakeag is the split school in the elementary program.
- By the 2017-18 school year, the IG Program will be moved entirely to Nassakeag Elementary School.

Program Evaluation

Progress

- Developed 4 survey instruments for IG Teachers, Students, Parents, and Administrators.
- Continued to track data related to the IG and Enrichment Programs.

Next Steps

- Administer surveys to all stakeholders; analyze data (Fall 2015).
- Collect and evaluate evidence of performance trends for participating students (Fall 2015)

Criteria and Identification

Progress

- In May of 2014, the IG Selection Committee expanded to include one general education 3rd grade teacher and one IG teacher in addition to Assistant Superintendent for Educational Services and the principal from each elementary building.
- The form for the 3rd grade teacher observation has been simplified.

Next Steps

- With the elimination of the 2nd grade District ELA Exam, the Committee will determine if this exam should be replaced with another criteria for selection.
- Notify all administrators, teachers, and parents of the new criteria (January 2016).

Curriculum and Instruction

Progress

Identified key features within curriculum and planning including alignment with relevant content standards, development of a comprehensive scope and sequence, and the use of differentiation strategies, inquiry-based strategies, and strategies that teach critical thinking, research, and problem-solving skills.

Next Steps

Develop maintenance criteria for the IG Program.

- Fund Curriculum Writing Projects:
 - IG Write a curriculum with a scope and sequence. The focus of the project in 2015-16 will be on math. JHS math chairs will lead the project.
 - STEM Create three lessons per elementary grade level (21 in total) that will be implemented across all elementary grades and schools. The focus will be on science, technology, engineering, and math enrichment.

Professional Development

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Communication

Progress

- Continued work with the consultant
- Revised orientation program
- Discussed changes at budgetary meetings, committee meetings, and 3VSAGE meetings

Next Steps

- Inform the community of the changes in the maintenance and selection criteria
- Continue to meet with all stakeholders