Robert Cushman Murphy Junior High School
351 Oxhead Road
Stony Brook, New York 11790

2024-202

Michael Jantzen, Principal
Dr. Dawn Nachtigall, Assistant Principal
Chris Murphy, Dean of Students

Main Office 730-4800	Health Office 730-4810
Dean of Students 730-4857	Guidance Office 730-4840

Transportation Office
730-5070

Guidance

A. Poulos, S.Tabile, R. Keller, B. Treder, L. Portal-Pfeffer, K. Sheiffele

This School Agenda Belongs to:

Name: _____

Address: _____

Phone: _____ Homeroom: _____

Emergency Contact: _____ _ _ _ _ _ _ _ _ _ _ _ _ _ _

R. C. MURPHY JUNIOR HI

ATTENDANCE
At R. C. M

BUS PROCEDURES AND REGULATIONS

1. Students will receive an assigned bus stop and an a.m. pick up time during the month of August.
2. Parents will be informed of all bus incidents involving their child.
3. If a child is involved in, or responsible for, a bus incident, s/he will be disciplined accordingly if it is the first incident. A second incident could involve a five-day bus suspension and a third incident will involve bus suspension for an extended period of time.
4. Parents are liable for individual acts of vandalism on the part of their children.
5.

FINAL GRADES

*Teacher override – If a teacher decided to increase the student's grade from the original numerical calculation, the teacher must adhere to the following guidelines. Each quarter must be closely aligned to or equal to the student's running average in the gradebook. Teachers will have the discretion to override the final course grade up to five (5) points, provided there is a substantiated reason to override the grade. A teacher wishing to give a student six (6) to ten (10) additional points on a final course grade MUST receive approval from the chairperson/director AND the building principal. This should only be considered under remarkable extenuating circumstances, which need to be documented in writing.

In addition, decreasing a student's grade is not permissible. However, a teacher can override a passing grade and assign the student a failing grade in cases where the student fails two or more quarters of a year course, or one of two quarters of a semester course. In cases where the teacher is considering the use of an override failing grade, s/he will warn the parent IN WRITING at least five weeks before the course ends. The teacher may also override a failing grade and assign a higher grade where warranted. The building principal MUST approve all overrides.

Repeated Regents exams - If a Regents exam is repeated

school sponsored trips). Students are permitted to use their locker before 7:40am, before their assigned lunch period and after 2:25pm.

Do not share your combination with friends or acquaintances. It is the student's responsibility to see that his/her locker is kept locked at all times. Lockers are school property and students have no reasonable expectation of privacy with respect to them. Student lockers may be subject to search at any time by school officials, without prior notice to students and without their consent.

LOST AND FOUND

Students who lose personal articles should look for them in the Lost and Found located in the cafeteria, before or after school or during your lunch period. Textbooks found on school property will be returned to you if your name appears on the textbook label.

MARKING PERIODS AND REPORTS

Quarter 1, Quarter 2, and Quarter 3 report cards are posted on the Parent Portal. The final report card is mailed home in late June. Dates can be found on the district calendar. Please check the Parent Portal throughout the year for updates.

NATIONAL JUNIOR HONOR SOCIETY

Criteria for eligibility to the Grace Barstow Chapter of the National Junior Honor Society is established by a Faculty Council as directed by the National Junior Honor Society. This criteria includes the following:

1. Scholarship: A cumulative grade point average of 89.5 and above for four consecutive marking periods during 7th and 8th grade years.
2. Leadership: Demonstration of active participation, enriching the classroom activities (i.e. fulfilling assignments, striving to individual's academic potential); ability to generate a positive influence with peers and

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times while in the school or on school grounds. The visitor must return the identi

k. a minimum suspension period for acts that would qualify the pupil to be defined as a violent pupil, provided that the suspending authority may reduce such a period on a case by case basis to be consistent with any other state and federal law.

In addition to the above items the T

14. Removal from classroom by teacher
15. Short-term (five days or less) suspension from school
16. Long-term (more than five days) suspension from school
17. Permanent suspension from school
18. Restitution
19. Police referral
20. Alternative placement

The table of contents for the Code of Conduct is as follows:

5300.01 Introduction
5300.05 Definitions
5300.10 Student Rights and Responsibilities
5300.15 Essential Partners
5300.20 Student Dress Code
5300.21 Internet/Network Use
5300.25 Prohibited Student Conduct
5300.26 Weapons Policy
5300.27 Gang-Related Activity and Affiliation
5300.30 Reporting Violations (Uniform Violent Incident Report)
5300.35 Disciplinary Consequences, Procedures and Referrals
5300.40 Alternative Instruction
5300.45 Discipline of Students with Disabilities
5300.50 Corporal Punishment
5300.55 Student Searches and Interrogations
5300.60 Visitors to the Schools
5300.65 Public Conduct on School Property
5300.70 Dissemination and Review

DASA

The New York State Dignity for All Students Act (Dignity Act or DASA) took effect July 1, 2012 and was established to provide a school environment free of discrimination and harassment. Amended on July 1, 2013, the act now includes the term bullying and prohibits acts of cyberbullying. DASA states that employees or students shall subject no students to harassment, nor shall any student be subjected to discrimination based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender identity or sex. The law applies to school property and any school sponsored function or activity. Under this law, school districts are responsible for preventing, monitoring and addressing bullying through staff training to raise awareness and sensitivity of school employees to issues of harassment and discrimination, sensitivity and tolerance curricula for students, as well as reporting acts of bullying to the New York State Education Department.

TVCSD Bullying Prevention Task Force

The district has always maintained a commitment to ensuring students feel supported and secure in their learning environments. Following the creation of DASA, the district established a bullying prevention task force, which is an instrumental part in implementing the law's mandated regulations, including,

but not limited to, updating the district's bullying policy and regulations and providing professional development to staff members as required by law.

Definition of Bullying

The Three Village Central School District defines bullying as intentional harmful behavior initiated by one or more students directed toward another student. Bullying exists when a student with more social and/or physical power deliberately dominates and harasses another who has less power. Bullying is unjustified and typically repeated. Bullying differs from conflict. Bullying involves a power imbalance element wherein one or more students target a student who has difficulty defending him or herself. Bullying can take many forms.

Examples

teacher's authority over the classroom will be suspended from school for at least five days. For purposes of this Code of Conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law S3214(3-a) and this code on four or more occasions during a semester.

CONSEQUENCES OF UNAUTHORIZED CELL PHONE USE IN SCHOOL

STUDENT USE OF NON-DISTRICT ISSUED PERSONAL ELECTRONIC DEVICES, INCLUDING CELL PHONES AND SMART WATCHES, WILL BE GOVERNED AS INDICATED IN THE CHART BELOW:

1. First Offense: If a student is caught using a cell phone or wearing earbuds without teacher/staff authorization after being directed by the teacher/staff member to remove the earbuds and/or put the phone away, an automatic principal's two day in school suspension will be applied.

2. Second Offense: If a student is caught using a cell phone or wearing earbuds without teacher/staff authorization after being directed by the teacher/staff member to remove the earbuds and/or put the phone away, an automatic principal's three day out of school suspension will be applied.

3. Third and Subsequent Offense: If a student is caught using a cell phone or wearing earbuds without teacher/staff authorization an automatic principal's five-day out of school suspension will be applied, as well as an automatic referral to a Superintendent's Hearing will be applied for possible additional consequences.

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CONSEQUENCES OF VAPING

1. First Offense: If a student is caught vaping or in the possession of a vaping device (electronic cigarettes and other devices such as Juuls, vape pens, e-cc

DRESS CODE-BOARD OF EDUCATION POLICY

The responsibility for student dress and general appearance shall rest with individual students and parents. However, the Board of Education requires students to attend school in appropriate dress and jewelry that meet health and safety standards and do not interfere or distract from the learning process. The Board also requires students to wear appropriate protective gear in certain classes and activities (i.e. consumer

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