

PARENTAL INVOLVEMENT

The Board of Education believes that positive parent and family engagement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parent and family engagement may take place either in the classroom or during extra-curricular activities. However, the Board also encourages parent and family engagement at home (e.g., planned home reading time, informal learning activities, and/or homework contracts between parents, family members and children). The Board directs the Superintendent of Schools to develop a home-school communications program in an effort to encourage all forms of parent and family engagement.

Title I Parent and Family Engagement- District Level Policy

Consistent with the parent and family engagement goals of Title I, Part A of the federal No Child Left Behind Act of 2001 (NCLB) and its reauthorization in the Every Student Succeeds Act (ESSA), the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents and family members of students eligible for Title I services in all aspects of their child's education. The Board also will ensure that all of its schools receiving Title I, Part A funds develop and implement school level parent and family engagement procedures, as further required by federal law.

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

At a minimum, parent and family engagement programs, activities and procedures at both the District and individual school level must ensure that parents and family members:

Play a role in their child's education.

and school level Title I parent and family engagement programs, activities and procedures will provide opportunities for the informed participation of parents and family members (including those who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children).

As further required by federal law, parents and family members of students eligible for Title I services will be provided an opportunity to participate in the development of the District's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents and family members also will participate in the process for developing either a comprehensive or targeted support and improvement plan when the school their child attends is identified by the State as needing this plan.

Parent and family member participation in development of District wide Title I plan

The Board, along with its superintendent of schools and other appropriate District staff will undertake the following actions to ensure parent and family member involvement in the development of the District wide Title I plan:

- The Joint PTA Council President will participate in the development of the policy
- Parent representatives from each of the Title I Schools are invited to assist in the development of the Parent Compact
- Input is requested from all parents through building PTAs
- Parents are encouraged to participate in the Parental Involvement Plan through day and evening Parent-Teacher Conferences, Infinite Campus-Parent Portal, School Messenger messages and the District website.

Development of school level parent and family engagement approaches

The superintendent of schools will ensure that all District schools receiving federal financial assistance under Title I, Part A are provided coordination, technical assistance and all other support necessary to assist them in planning and implementing effective parent and family engagement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, the superintendent will:

- Provide an opportunity for parents to provide input and review the parent and family engagement approaches through PTA meetings
- Provide a draft policy on the District website and through the Infinite Campus Parent Portal. Parents will be encouraged to provide feedback and comment
- Provide parents and families an opportunity to provide comment on the parent and family engagement approaches during day and evening Parent-Teacher conferences and junior high school Parent Breakfasts
- Make translations available upon request

Building capacity for parental involvement

3. Educate its teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in understanding the value and utility of a parent's contributions and on how to:

reach out to, communicate with, and work with parents as equal partners;
implement and coordinate parent programs; and
build ties between parents and the schools.

To achieve this objective, the District and its Title I schools will:

Actively involve parents in this training through such forums as the PTA and Shared Decision

Cross-ref: 4010, Equivalence in Instruction

Ref: 20 USC §§6318(a)(2);

Title I Parent and Family Engagement - School Level Approach

The Three Village Central School District recognizes that parents and family members play an integral role in assisting their child's learning. We encourage parents and family members to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of the federal Elementary and Secondary Education Act, reauthorized by the No Child Left Behind Act of 2001 (NCLB) and the Every Student Succeeds Act of 2015 (ESSA):

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a flexible number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times (e.g., morning or evening) and/or in highly accessible places such as public housing projects, etc.
3. The school will provide parents with timely information about Title I programs. School staff will also describe and explain the curriculum in use at the school, the types of academic assessment that will be used to measure student progress and the proficiency levels the students are expected to meet. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practical.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent and family engagement policy.

